



CHILD CASE HISTORY FORM SPEECH/OT

Child's Name: _____ D.O.B.: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip Code: _____

Insurance: _____ ID: _____ SS#: _____

Does the child live with both parents: ___ No ___ Yes

Mother's Name: _____ DOB: _____ SS#: _____

Home Phone #: _____ Cell Phone #: _____

Occupation: _____ Work Phone #: _____

Father's Name: _____ DOB: _____ SS#: _____

Home Phone #: _____ Cell phone #: _____

Occupation: _____ Work Phone #: _____

Pediatrician: _____ Phone #: _____

Sibling #1 Age: _____ Sibling #2 Age: _____ Sibling #3: _____

Who does the child resides with? _____

What is the child's primary language? _____

What languages are spoken at home other than English? _____

With whom does the child spend most of his or her time? _____



PARENTAL AND BIRTH HISTORY

Mother's general health during pregnancy (illnesses, accidents, medications, etc.)

Length of Pregnancy: _____ Length of Labor: _____

Birth Weight: _____ General Condition: _____

Type of Delivery: ___Head First ___Feet First ___Breech ___Caesarian

Were there any unusual conditions that may have affected the pregnancy of birth?

___No ___Yes

If YES please explain: _____

Did child experience any early feeding/swallowing problems (weak suck, turning "blue")

While attempting to nurse, projectile vomiting, choking, lack of appetite, early fatigue, milk coming out nose while nursing, etc.)?

Please describe why you are having your child see for a speech-language/occupational evaluation/therapy.

(e.g. voice, stuttering, expressive/receptive language delay, articulation, reading difficulty, fine motor delays, sensory issues, attention, behavior, homework, writing, etc.)



How does the child usually communicate (gesture, single words, short phrases, sentences)?

How does your child feel and react to his ability to communicate? _____

Has the child receive or is receiving speech or occupational therapy? _____

What type of therapy? _____ Explain where? _____

When was the child seen? _____

What were the specialist's conclusions or suggestions?

Is there any history of any family member with speech and language deficit?

____ No ____ Yes

If yes, please include which immediate family member:

1. Speech problems _____

2. Hearing problems _____

3. Autism/Spectrum Disorder _____

4. Seizures/Convulsions _____

5. Learning Disabilities _____



MEDICAL HISTORY

If your child has any history of the following, please explain:

___ there is no history of the following:

___ Ear Infections _____

___ PE Tubes

___ Frequent colds / sinus infections

___ Bronchitis/Pneumonia

___ Drainage from ear

___ Tonsils/Adenoids removed?

___ Other: _____

Describe any major accidents or hospitalizations: _____

Does child have any medical diagnoses? (e.g., Autism, Dyslexia, Developmental Delay)?

Is the child taking any medications? ___ No ___ Yes, Explain: _____

Does your child have any known allergies? ___ No ___ Yes, If yes identify: _____



DEVELOPMENTAL HISTORY

Yes/No answers. If No, at what age:

Did your child:

___ Held his/her head up by 4 months?

___ Crawled by 12 months old?

___ Walked alone by 16 months old?

___ Was potty-trained by 3 years old?

___ Sat alone by 12 months old?

___ Ate solid food by 12 months old?

___ Cooing / Babbling by 4 months old?

___ Used scissors by 3 years old?

___ Self-fed by 2 years old?

___ Imitate different consonant sounds by 12 months old?

___ Respond to his/her name by 8 months old

___ Played peek-a-boo by 8 months old?

___ Used ***JARGON** by 12-15 months old?

___ Said his/her first word by 12 months old?

___ Said two words together by 24 months old?

___ Used short sentences by 36 months old?

___ Grasped crayon/ pencil (thumb finger) by 3 years old?

___ Cried normally (to communicate pain, fear, discomfort, loneliness)?



****JARGON is defined as words that are not understandable but are said in “sentences”, where the child inflections let you know that he/she is “saying something”.***

Please describe your child’s gross motor skills (coordinated, clumsy, falls a lot, slow, etc.) while walking, running, climbing, riding bikes, roller skating, etc.

Please describe your child’s fine motor skills while attempting to color, write, draw, and cut with scissors, feed him/herself with utensils, etc.

Has your child hearing been tested previously? ___ No ___ Yes

If yes, When and what were the results? _____

Does the child respond to sounds (e.g., responds to all sound, responds to loud sounds only, inconsistently responds to sound, etc.) _____

Indicate with a checkmark any items that are difficult for your child:

- | | |
|---|--|
| <input type="checkbox"/> Eating variety of foods | <input type="checkbox"/> Understanding what he/she hears |
| <input type="checkbox"/> Following directions or routines | <input type="checkbox"/> Stating sounds of letters |
| <input type="checkbox"/> Answering questions | <input type="checkbox"/> Pronouncing words correctly |
| <input type="checkbox"/> Speaking in organized or grammatically correct sentences | <input type="checkbox"/> Rhyming |
| <input type="checkbox"/> Singing songs / reciting nursery rhymes | <input type="checkbox"/> Getting his/her point across |
| <input type="checkbox"/> Recognizing common words | <input type="checkbox"/> Eye-hand coordinator |
| <input type="checkbox"/> Receiving/giving hugs | <input type="checkbox"/> Self-calming |
| <input type="checkbox"/> Writing his/her name | <input type="checkbox"/> Keeping shoes on |
| <input type="checkbox"/> Thinking of words to name objects | <input type="checkbox"/> Blowing bubbles |
| <input type="checkbox"/> Using a straw | <input type="checkbox"/> Telling stories |
| <input type="checkbox"/> Understanding concept of time | <input type="checkbox"/> Keeping hands to him/her |



BEHAVIORAL HISTORY

Please check all that describe your child:

- | | | |
|---|--|---|
| <input type="checkbox"/> Friendly | <input type="checkbox"/> Impulsive/Impatient | <input type="checkbox"/> Separation difficulties |
| <input type="checkbox"/> Easy going | <input type="checkbox"/> Difficulty sleeping | <input type="checkbox"/> Poor eye contact |
| <input type="checkbox"/> Plays well with other Children | <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Cooperative |
| <input type="checkbox"/> Attentive | <input type="checkbox"/> Aggressive destructive | <input type="checkbox"/> Doesn't like to be read to |
| <input type="checkbox"/> Poor memory | <input type="checkbox"/> Has temper tantrums | <input type="checkbox"/> Daydream |
| <input type="checkbox"/> Sleeps well | <input type="checkbox"/> Willing to try new activities | <input type="checkbox"/> Unpredictable |
| | <input type="checkbox"/> Defiant | <input type="checkbox"/> Eats well |

MEDICAL HISTORY

- | | |
|---|--|
| <input type="checkbox"/> Will not eat certain textures | <input type="checkbox"/> Uses pacifier/sucks thumb |
| <input type="checkbox"/> Will not touch certain texture | <input type="checkbox"/> Grinds teeth |
| <input type="checkbox"/> Cannot easily shift from one activity to another | <input type="checkbox"/> Clumsy |
| <input type="checkbox"/> Withdrawn | <input type="checkbox"/> Cries easily |
| <input type="checkbox"/> Bites nails | <input type="checkbox"/> Wets bed |
| <input type="checkbox"/> Plays alone for reasonable amount of time | <input type="checkbox"/> Easily frustrated |
| <input type="checkbox"/> Doesn't like to be touched | <input type="checkbox"/> Distractible/short attention span |
| <input type="checkbox"/> Stubborn Still | <input type="checkbox"/> Mouth breather |
| <input type="checkbox"/> Talkative | <input type="checkbox"/> Restless |
| <input type="checkbox"/> Overly sensitive emotionally | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Bad-tempered | <input type="checkbox"/> Snores |
| <input type="checkbox"/> Has nightmares | <input type="checkbox"/> Quiet |



Often sensitive to sound

EDUCATIONAL HISTORY

School: _____ Grade: _____ Teacher: _____

How is the child doing academically (or pre-academically)? _____

Does the child receive special services? No Yes

If yes, describe: _____

How does the child interact with others: (e.g., shy, aggressive, uncooperative, etc.)?

Please provide any additional information that might be helpful in the evaluation or remediation of the child's needs: _____

Person completing form: _____ Date: _____

Signature: _____

Relationship to child: _____



PLAY PALS THERAPY

1428 Sunrise Plaza Drive Suite 3
Clermont, FL 34714

AUTHORIZATION AND RELEASE FORM

I, _____, patient/client legally authorize, PLAY PALS THERAPY, INC. to evaluate _____ for speech language pathology/occupational therapy services. I also authorize PLAY PALS THERAPY, INC. to release medical and speech language pathology/occupational therapy records to _____.

Patient name

Date

Parent or legal guardian signature

Date



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Clermont, FL 34714

TREATMENT AUTHORIZATION

Having a condition requiring diagnostic and treatment, I do hereby voluntarily consent to such diagnostic procedure and treatment by PLAY PALS THERAPY, INC. I am aware that therapy is not an exact science and I acknowledge that no guarantees have been made to me as a result of treatment. I have read this form and certify that I understand its full content.

Patient name

Date

Parent or legal guardian signature

Date



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Clermont, FL 34714

PAYMENT POLICY

1. Payment is expected at the time services are tendered, unless other arrangements were made in advance and approved by Director.
2. If services are billed, the terms are “Net 30”, meaning that payment in full is expected within 30 days of the date of the bill.
3. PLAY PALS THERAPY INC., will help in the filling of Insurance claims, but the recipient of services is ultimately responsible for payment of the bill.

Patient name

Date

Parent or legal guardian signature

Date



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CANCELLATION POLICY

Due to the overwhelming need for our services, it is our policy to discharge those who are unable to make the necessary commitment to therapy. A client will be discharged after the third “no-show”, (i.e., cancellation not made 24 hours ahead of time), or when attendance has dropped to 50% in any 30-day period.

Unless specifically exempted to do so by law, we reserve the right to charge any cancellations not made by 24 hours ahead of time to your account. You will be fully responsible for paying the charge for non-canceled sessions. Your insurance will not pay for it. If we know you are unable to attend your session in advance, we can make the necessary adjustments to our schedule.

Patient name

Date

Parent or legal guardian signature

Date



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NO SHOW FEE IMPORTANT NOTICE FOR ALL PATIENTS

Effective Immediately...

Every day there are patients who do not show up for their appointments.

That creates a problem for other patients, who want to come in sooner and can't due to the lack of open slots on the schedule, and for the office.

This is why we will charge you a \$25.00 **"No Show Fee"**. If you don't call in advance to cancel or reschedule if you can't make it to your appointment.

Please be considerate with other patients, the office and call at least 24 hours in advance if you are not coming.

I understand that I will be charged with a "No Show" fee in the amount of \$25.00, this fee will be collected prior to being seen in your next scheduled appointment.

Thank you,

Patient Name: _____

Parent or legal guardian signature: _____

DATE: _____



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PARENTS, IF YOU SIGNED THE CANCELLATION POLICY, THERE WILL BE A \$25.00 FEE FOR EACH MISSED THERAPY SESSION FOR NOT SHOWING UP OR FOR NOT CANCELING 24 HOURS BEFORE.

Parent or Legal Guardian Signature



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¡NOTICE!

There is nothing more important than the well-being of your children. Family Care focuses on the needs of the child and their family context. Families are seen as active participants in their child's therapy and are not excluded from the process.

We thank you and request that every child who receives therapies at our center CANNOT STAY ALONE at any time during the process of receiving their therapies.

Parents should wait for their children in the waiting room.

Thank you.

The Management reserves the right of admission.

Parent or Legal Guardian Signature



PLAY PALS THERAPY

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I, _____, hereby grant 'Play Pals Therapy LLC' permission to take and publish photographs and videos of myself and my child for any lawful purpose, including, but not limited to, their website, social media accounts and promotional material, either digital or in print, in perpetuity. I _____ deny permission to use my name or any other personal information.

By signing and dating this document I authorize 'Play Pals Therapy LLC' to edit, alter, share, remix, tweak, build upon or in any way alter the photograph/video(s) mentioned above. I also wave any rights of privacy or compensation associated with the use of my image(s) for the commercial purposes outlined above.

Yo, _____, por la presente otorgo permiso a 'Play Pals Therapy LLC' para tomar y publicar fotografías y videos de mí y de mi hijo para cualquier propósito legal, incluidos, entre otros, su sitio web, cuentas de redes sociales y material promocional, ya sea digital o en forma impresa, a perpetuidad. Yo _____ niego el permiso para usar mi nombre o cualquier otra información personal.

Al firmar y fechar este documento, autorizo a 'Play Pals Therapy LLC' a editar, alterar, compartir, remezclar, modificar, desarrollar o alterar de alguna manera las fotografías / videos mencionados anteriormente. También renuncio a cualquier derecho de privacidad o compensación asociado con el uso de mi(s) imagen(s) para los fines comerciales descritos anteriormente.

Patient/Parent or Legal Guardian Signature

Date